



## **Language autobiography (LA)**

We have chosen to divide the part of the project around the language autobiographies into three different paths.

### 1. An introductory teaching activity

An activity dealing with language awareness, which can be used at many different levels of age and language proficiency:

- the figure to fill in with colours,
- the "Eveil aux langues" activity "The language flower/La fleur des langues"
- the language map

These are some examples. Other activities can be found in our teaching material list.

### 2. The language autobiography

The students reflect on their and their families' own linguistic history.

In the file dedicated to LA you will find some examples of activities conducted in schools at different levels, in France and in Sweden for new comers aged 10-14, in Sweden for Erasmus students, adults learning Swedish, teachers of modern languages.

### 3. Linguistic observations outside the classroom

Furthermore, the language autobiography includes sheets where the students can reflect autonomously on their linguistic observations outside the classroom. Where do I speak a language, with whom, when? Which languages do I see and hear around me? This activity can be conducted with very young learners, by going out in the city and find out words which do not come from the mainstream language (see example in "Histoire d'exil et biographies langagières / Les mots étrangers de la rue Saint-Antoine"). It can be done as a learner's logbook (see example, the red and black book, written by a learner of Swedish as a second language, 13 years old).