

## Project Timetable

### PHASE 1: Integrating existing Language Awareness teaching materials in a Nordic/Baltic context

- 09-11/2013: Establishment of the project website
- 11/2013: 2-day workshop for teachers and researchers in a Nordic Country. Workshop title: "How can existing Language Awareness teaching materials be adapted in a Nordic/Baltic context?"
- 11/2013-05/2014: Translation of existing teaching materials into eight Nordic/Baltic languages (Danish, Estonian, Finnish, Icelandic, Latvian, Lithuanian, Swedish, Norwegian)
- 11-12/2013: Survey 1: Parents' attitudes towards language diversity, language learning and metalinguistic competences (+ letter informing the parents about the project)
- 11-12/2013: The learners are introduced to the format of language biographies and start writing their language autobiography
- 11-12/2013: First contact to the ECML's National Contact Points
- 12/2013: Teaching session 1, teacher/researcher meeting and researcher/ researcher Skype meeting:
- 02-03/2014: Teaching session 2, teacher/researcher meeting and researcher/ researcher Skype meeting
- 04-05/2014: Teaching session 3, teacher/researcher meeting and researcher/ researcher Skype meeting
- 05/2014: Survey 2a: Parents' attitudes towards the Language Awareness approach and towards language diversity, language learning and metalinguistic competences
- 05/2014: Survey 2b: Teachers' and students' experiences with the Language Awareness approach
- 07/2014: EDiLiC conference, July 9th-11th in Rennes, France (optional, not financed by the grant)

### PHASE 2: Designing teaching materials for the Nordic/Baltic context

- 08/2014: Researcher pair skype meetings to clarify what languages should be integrated in a Nordic/Baltic context (i.e. migrant, regional, nordic/baltic languages)
- 08/2014: 2-day workshop in a baltic country. Workshop title: "Exchanging experiences and designing materials for the Nordic/Baltic context"
- 10/2014: Teaching session 4, teacher/researcher meeting and researcher/ researcher skype meeting
- 02/2015: Teaching session 5, teacher/researcher meeting and researcher/ researcher skype meeting
- 05/2015: Teaching session 6, teacher/researcher meeting and researcher/ researcher skype meeting
- 06/2015: Survey 3: Teachers' experiences with the Language Awareness approach
- 06/2015: Survey 4: Learners' attitudes towards language diversity and language learning and learners' metalinguistic competences
- 06/2015: Survey 5: Parents' attitudes towards the Language Awareness approach and towards language diversity, language learning and metalinguistic competences

### PHASE 3: Collecting and distributing results and experiences

- From 08/2015: Data analysis (surveys and autobiographies)
- 12/2015: 2-day conference (with workshops) in Denmark. Title of the conference: "Developing the Language Awareness approach in the Nordic and Baltic countries"
- From 01/2016: Writing joint articles e.g. for "International Journal of Education for Diversities" and "International Journal of Multilingualism"
- 04/2016: Integrating the teaching materials in the FREPA database
- 05/2016: Finalizing the website and clarifying the maintenance
- 06/2016: Final contact to the ECML's National Contact Points
- 07/2016: Self-evaluation: Analysis of ability to carry out the project