



NORDPLUS
Horizontal

Developing the Language Awareness Approach in the Nordic and Baltic countries

Teacher pre-questionnaire

A variety of languages are spoken and understood in the Nordic and Baltic countries. This project aims to look at linguistic diversity and language awareness in these countries by drawing attention to all sorts of linguistic varieties; e.g. the language(s) of schooling, foreign languages, regional languages and dialects, minority languages and migrant languages. The Language Awareness approach involves the use of a variety of teaching activities which encourage students to learn more about other languages as well as their own. The approach looks at many language aspects such as similarities and differences between languages, links between language and culture, spoken and written language, verbal and nonverbal communication and language learning.

In this short questionnaire we ask you to think about your attitudes and beliefs about language awareness activities. Please answer the questions to the best of your ability. All answers will be kept confidential. We thank you in advance for taking the time to complete this questionnaire.

A.- Position as a teacher (Please tick as appropriate)

- Primary (grades 1-6)
- Secondary (grades 7-12)

B. - Teaching experience and education

B1. How many years have you been in the profession?

- 1-5 years
- 6-10 years
- 11-20 years
- more than 20 years

B2. What is your highest level of education?

- BA
- B.Ed
- MA
- M.Ed
- PhD
- Other _____

B3. If you are a foreign language teacher, how long have you stayed in the country where that language is spoken as a mother tongue?

- Less than 1 year
- 1-2 years
- 3-5 years
- 6-10 years
- More than 10 years

C.- Language knowledge and teaching

C1. Which languages do you know? Rank on a scale from just a few words to basic knowledge and fluent knowledge.

	Just a few words	Basic knowledge	Fluent knowledge
Arabic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chinese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Danish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estonian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faroese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finnish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Greenlandic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Icelandic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Latvian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lithuanian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Norwegian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Polish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Russian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sami	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swedish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turkish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C2. Which languages do you teach (if applicable)?

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> Arabic | <input type="checkbox"/> Italian |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Latvian |
| <input type="checkbox"/> Danish | <input type="checkbox"/> Lithuanian |
| <input type="checkbox"/> English | <input type="checkbox"/> Norwegian |
| <input type="checkbox"/> Estonian | <input type="checkbox"/> Polish |
| <input type="checkbox"/> French | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Faroese | <input type="checkbox"/> Sami |
| <input type="checkbox"/> Finnish | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> German | <input type="checkbox"/> Swedish |
| <input type="checkbox"/> Greenlandic | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Icelandic | <input type="checkbox"/> Other: _____ |

C3. Do you use language awareness activities in your teaching?

The Language Awareness approach involves the use of a variety of teaching activities which encourage students to learn more about other languages as well as their own. The approach looks at many language aspects such as similarities and differences between languages, links between language and culture, spoken and written language, verbal and nonverbal communication and language learning.

- Yes
 No

D. Teachers' beliefs and attitudes

D1. Language awareness activities can make a positive contribution to changing students' attitudes towards other communities and cultures.

- Totally agree Agree Disagree Totally disagree

D2. Language awareness activities can help integrate students from minority ethnic backgrounds into the whole class.

- Totally agree Agree Disagree Totally disagree

D3. Language awareness activities can demonstrate that all languages are of equal importance.

- Totally agree Agree Disagree Totally disagree

D4. Language awareness activities can promote positive attitudes towards speakers of other languages.

Totally agree Agree Disagree Totally disagree

D5 Language awareness activities can stimulate curiosity and interest in language learning.

Totally agree Agree Disagree Totally disagree

D6. Language awareness activities can help students to understand how language works.

Totally agree Agree Disagree Totally disagree

D7. Language awareness activities can help students in learning other languages.

Totally agree Agree Disagree Totally disagree

D8. Language awareness activities can help students to improve their skills in the main language of the school

Totally agree Agree Disagree Totally disagree

D9. Language awareness activities can help students to improve their skills in their first language/mother tongue (if different from the main language of the school).

Totally agree Agree Disagree Totally disagree

D10. Language awareness activities should be a part of language teaching.

Totally agree Agree Disagree Totally disagree

D11. Language awareness activities should be integrated into other areas of the curriculum.

Totally agree Agree Disagree Totally disagree

Thank you for your participation!